



SCOUTMASTER CONFERENCE



SECOND CLASS WORKSHEET

		Date	
Name: (Last, First, M.I.)		Age	
School:		Grade	
Scout Spirit is :			
I have demonstrated Scout Spirit by:			
I will continue to demonstrate Scout Spirit by:			
WHY I'M A BOY SCOUT			
I joined the Troop because :			
I think the responsibilities of being a Boy Scout are:			
The three things that I want to learn more about or improve upon in my scouting skills are:			
MY CAMPING EXPERIENCE			
What campouts have you gone on since your last rank advancement?			
Which campouts did you like the best, and what did you like about them?			
What should we do differently to make camping more fun?			
MY PATROL			
Do you have a Patrol Name?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your Patrol have a Flag?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your Patrol have a Song or Yell?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do you have a phone list of your patrol members?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do your Patrol Leader and the senior scouts teach you skills and provide opportunities for advancement? ..		<input type="checkbox"/> Yes	<input type="checkbox"/> No
The three things I like the most about the Troop	1.		
	2.		
	3.		
The one thing I dislike the most about my Patrol or the Troop			
I would like the Troop to take a trip to . . . where?			
A Class A Uniform is	<input type="checkbox"/> Scout Shirt <input type="checkbox"/> Scout Pants <input type="checkbox"/> Scout Socks <input type="checkbox"/> Scout Belt <input type="checkbox"/> Troop Bolo <input type="checkbox"/> Pen <input type="checkbox"/> Paper <input type="checkbox"/> Money for Phone Call <input type="checkbox"/> All of above		
A Class B Uniform is	<input type="checkbox"/> Scout Tee-Shirt <input type="checkbox"/> Scout Pants <input type="checkbox"/> Scout Socks <input type="checkbox"/> Scout Belt <input type="checkbox"/> Troop Bolo <input type="checkbox"/> Pen <input type="checkbox"/> Paper <input type="checkbox"/> Money for Phone Call <input type="checkbox"/> None of above		

SCOUTMASTER COMMENTS / QUESTIONS

What is the highest rank that you would like to earn?

☐ 2nd Class

☐ 1st Class

☐ Star

☐

Eagle

Now that you have completed the requirements for the Rank of Second Class, when do you think you would like to achieve the rank of First Class?

Date

LEADERSHIP DEVELOPMENT

From the list immediately below, are there any Leadership position(s) you would be interested in learning more about?

Are there any positions you would like to have an opportunity to assume in the near future? When do you think you would be ready for that responsibility? What would you have to do to be ready?

LEADERSHIP / INTEREST / MERIT BADGES

Previous Leadership Positions Held

☐ SPL
☐ PL
☐ Quartermaster
☐ Guide
☐ OA
☐ Representative

☐ ASPL
☐ Scribe
☐ Librarian
☐ Den Chief
☐ Historian
☐ Bugler

Leadership Positions Interested in

☐ SPL
☐ PL
☐ Quartermaster
☐ Guide
☐ OA
☐ Representative

☐ ASPL
☐ Scribe
☐ Librarian
☐ Den Chief
☐ Historian
☐ Bugler

Merit badges I've Taken

SCOUT SPIRIT

A Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

I was **TRUSTWORTHY** when I? _____

A Scout is true to the groups to which he belongs: his Patrol, family, friends, school, and nation.

I was **LOYAL** when I? _____

A Scout cares about other people. He willingly volunteers to help others without expecting payment or reward.

I was **HELPFUL** when I? _____

A Scout is a friend to all. He is a brother to other Scouts. He offers his friendship to people of all races and nations, and respects them even if their beliefs and customs are different from his own. He is the first to speak to a newcomer.

I was **FRIENDLY** when I? _____

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along. A Scout can be polite even when the other person is wrong or angry.

I was **COURTEOUS** when I? _____

A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.

I was **KIND** when I? _____

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

I was **OBEDIENT** when I? _____

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy when he is tired, or even when it is raining outside. Whistling counts.

I was **CHEERFUL** when I? _____

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

I was **THRIFTY** when I? _____

A Scout can face danger although he is afraid. He has the courage to stand against peer pressure for what he thinks is right even if others laugh at him or threaten him.

I was **BRAVE** when I? _____

A Scout keeps his body and mind fit. He chooses the company of those who live by high standards. He helps keep his home and community clean.

I was **CLEAN** when I? _____

A Scout finds wonder all around him: in the tiny secrets of creation, in the great mysteries of the universe, and in the kindness of people. He sometimes feels a chill or sense of "awe" when he witnesses the beauty, the vastness, or the raw force of nature.

I was **REVERENT** when I? _____

Respectfully Submitted By:

Date

Scoutmaster Conference Conducted By:

Date

SCOUTMASTER'S COMMENTS:

1. Scout consistently displays "SCOUT SPIRIT" Yes ___ No ___

2. Comments on Conference (including the Scout's skills, character, judgment, integrity, initiative or any other pertinent information):

3. SCOUTCRAFT SKILLS TESTED OR DISCUSSED:

First Aid: ☐ nosebleed ☐ puncture wounds ☐ dehydration ☐ hyperventilation
☐ treat a blister ☐ object in the eye ☐ burns ☐ choking ☐ shock
☐ "hurry" cases: 1. stopped breathing, 2. no heartbeat, 3. severe bleeding, 4. ingested poisoning
☐ bee sting ☐ how to remove a tick ☐ snake bite ☐ spider bite
☐ hypothermia ☐ frostbite ☐ hyperthermia ☐ heat exhaustion ☐ heat stroke/sunstroke
☐ other _____

Knots and Lashings: ☐ square Knot ☐ two half hitches ☐ taut-line hitch ☐ other _____

Use of Map & Compass: ☐ yes ☐ no

How to whip and/or fuse a rope: ☐ yes ☐ no

Explain the four water rescue techniques: ☐ yes ☐ no
Reach, Throw, Row, and Go

Why the troop is organized in Patrols: ☐ yes ☐ no

Fire Building and Fire Safety: ☐ yes ☐ no

Care, Displaying and Folding of the American Flag: ☐ yes ☐ no

Safety: poisonous plants ☐ yes ☐ no
proper care and use of: a knife ☐ yes ☐ no a saw ☐ yes ☐ no an ax ☐ yes ☐ no
the three R's of personal safety and protection: 1. recognize, 2. resist, 3. report ☐ yes ☐ no
what to do if you get lost ☐ yes ☐ no
the rules of safe hiking ☐ yes ☐ no
food handling and storage ☐ yes ☐ no
precautions for a safe swim ☐ yes ☐ no water rescue methods ☐ yes ☐ no

4. SCOUTMASTER'S RECOMMENDATION:
