



SCOUTMASTER CONFERENCE

FIRST CLASS RANK WORKSHEET



		Date	
Name: (Last, First, M.I.)		Age	
I have been a Boy Scout since: (month/year)		Grade	
Scout Spirit is :			
I have recently demonstrated exceptional Scout Spirit by:			
I will continue to demonstrate Scout Spirit by:			
WHY I'M A BOY SCOUT			
I joined the Troop because :			
I think the responsibilities of being a First Class Scout are:			
Areas I want to learn more about, or improve upon, in scouting are:			
MY SCOUTING EXPERIENCES			
What campouts have you gone on since your last rank advancement? Were they fun?			
The most important thing(s) that I have learned from camping are:			
Which Troop or Patrol activities did you like the best?			
Which recent Community Service projects gave you the most personal satisfaction?	1. 2. The number of community service hours I earned while I was Second Class: _____		
I found 1 st Class requirement # _____ to be the most challenging because:			
While earning 1 st Class I found requirement # _____ to be the most enjoyable because:			

MY PATROL		
Two things I like the most about my Patrol or Troop	1. 2.	
The one thing I dislike the most about my Patrol or the troop		
SCOUTMASTER COMMENTS / QUESTIONS		
What is the highest rank that you would like to earn?	<input type="checkbox"/> 1 st Class <input type="checkbox"/> Star <input type="checkbox"/> Life <input type="checkbox"/> Eagle	
When do you think you will be ready to achieve the rank of Star scout?	DATE:	
What do you still have to accomplish in order to become a Star scout?		
LEADERSHIP DEVELOPMENT		
In the list immediately below, circle any Leadership position(s) you would be interested in learning more about. Are there any positions you would like to have an opportunity to assume in the near future? When do you think you would be ready for that responsibility?		
What would you have to do to be ready?		
LEADERSHIP POSITIONS		
Previous Leadership Positions Held <input type="checkbox"/> SPL <input type="checkbox"/> ASPL <input type="checkbox"/> Quartermaster <input type="checkbox"/> Troop Guide <input type="checkbox"/> Instructor <input type="checkbox"/> OA Representative <input type="checkbox"/> Instructor	<input type="checkbox"/> PL <input type="checkbox"/> JASM <input type="checkbox"/> Scribe <input type="checkbox"/> Librarian <input type="checkbox"/> Den Chief <input type="checkbox"/> Historian <input type="checkbox"/> Bugler	Leadership Positions Interested in <input type="checkbox"/> SPL <input type="checkbox"/> ASPL <input type="checkbox"/> Quartermaster <input type="checkbox"/> Troop Guide <input type="checkbox"/> Instructor <input type="checkbox"/> OA Representative <input type="checkbox"/> Instructor <input type="checkbox"/> PL <input type="checkbox"/> JASM <input type="checkbox"/> Scribe <input type="checkbox"/> Librarian <input type="checkbox"/> Den Chief <input type="checkbox"/> Historian <input type="checkbox"/> Bugler
What did you learn from your most recent leadership position?		
MERIT BADGES		
4 merit badges required for Eagle that I will take to become a Star scout		
	Merit Badge	<u>Date Completed</u>
1.		
2.		
3.		
4.		
What did you learn while obtaining your latest merit badges?		

SCOUT SPIRIT

A Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

I was **TRUSTWORTHY** when I? _____

A Scout is true to the groups to which he belongs: his Patrol, family, friends, school, and nation.

I was **LOYAL** when I? _____

A Scout cares about other people. He willingly volunteers to help others without expecting payment or reward.

I was **HELPFUL** when I? _____

A Scout is a friend to all. He is a brother to other Scouts. He offers his friendship to people of all races and nations, and respects them even if their beliefs and customs are different from his own. He is the first to speak to a newcomer.

I was **FRIENDLY** when I? _____

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along. A Scout can be polite even when the other person is wrong or angry

I was **COURTEOUS** when I? _____

A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.

I was **KIND** when I? _____

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

I was **OBEDIENT** when I? _____

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy when he is tired, or even when it is raining outside. Whistling counts

I was **CHEERFUL** when I? _____

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

I was **THRIFTY** when I? _____

A Scout can face danger although he is afraid. He has the courage to stand against peer pressure for what he thinks is right even if others laugh at him or threaten him.

I was **BRAVE** when I? _____

A Scout keeps his body and mind fit. He chooses the company of those who live by high standards. He helps keep his home and community clean.

I was **CLEAN** when I? _____

A Scout finds wonder all around him: in the tiny secrets of creation, in the great mysteries of the universe, and in the kindness of people. He sometimes feels a chill or sense of "awe" when he witnesses the beauty, the vastness, or the raw force of nature.

I was **REVERENT** when I? _____

I believe I have mastered all the basic scouting skills on my way to First Class Rank. I will continue to practice and perfect these skills. I will try to teach these skills to the Scouts of lower ranks even more thoroughly than I learned them.

Respectfully Submitted By:

Date:

**Scoutmaster Conference
Conducted By:**

Date:

SCOUTMASTER'S COMMENTS:

1. Scout consistently displays "SCOUT SPIRIT" Yes___No ___

2. Comments on Conference (Candidate's character, maturity, judgment, integrity, initiative, leadership skills or any other pertinent information):

3. Understands the aims of scouting and the Patrol Method: Yes___No ___

4. SCOUTMASTER'S RECOMMENDATION:
